

A small red ball with a white shadow, positioned on a blue background that curves from the top left towards the center of the page.

Head Start Annual Report

2016-2017

Achieving educational excellence for all learners through strong partnerships, service, and leadership.

Educational Service Unit #13 Head Start

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Director's Report

The ESU #13 Head Start program is pleased to present you with the 2016-17 Annual Report.

Our Head Start program continues to offer high quality services throughout the panhandle of Nebraska. Adaptation is the driving force behind the success of our program. The merge with the Educational Service Unit #13 continues to be a success and the ESU#13 has continued to be a great support for the Head Start Programs.



Our first and foremost goal is the care and well-being of the children that are served through our partnerships and classrooms within our centers. The past year our program consisted of 248 Head Start children and 68 Early Head Start Children. Our excellent staff share a compassion to educate and care for each child under their supervision. We have also seen an increase in parent support this year as well as volunteer time and family gathering attendance.

We continue to strive for excellence in all areas of the program and with the continued support from the community and our partnerships, the Head Start Programs will be a success. We look forward to another great year in 2017-18.

Thank you.

Donna Jenne - Director

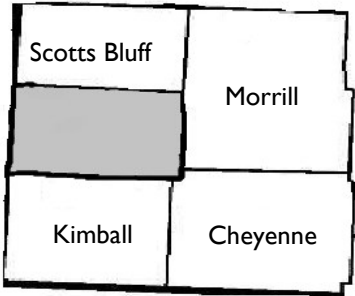
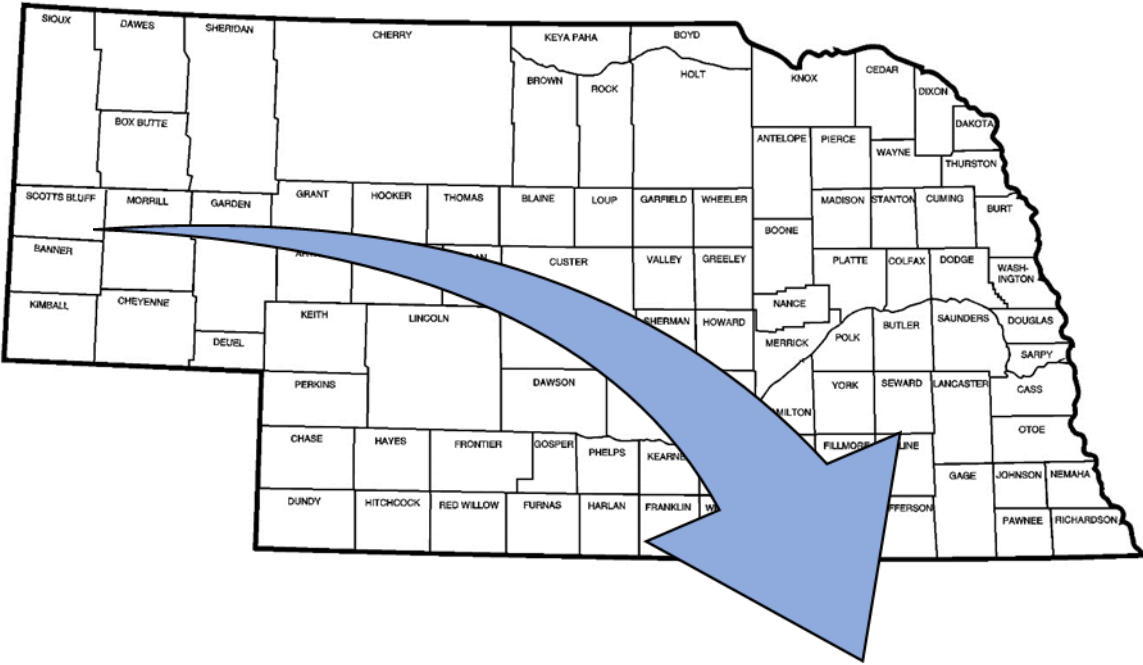
The Head Start Program

Head Start Programs provide comprehensive child development and family support services to low-income children and their families. Both Early Head Start, serving pregnant women and children ages birth to 3, and Head Start, serving children ages 3-5, ensure that enrolled children receive adequate nutrition, medical and dental care, social/emotional engagement interventions when appropriate to their age, and a developmentally appropriate education. The programs also place substantial emphasis on the involvement of parents/guardians in the lives of their children through home visits, parent leadership positions (Policy Council, Parent Committees, etc.) and social events. Head Start programs ensure that some of our community's neediest children receive the care and education necessary to meet their developmental milestones, are ready to enter school, and are prepared for a lifetime of productive learning.

Head Start services are delivered through home based prenatal, home based early education, center based early childhood education, center based preschool, and preschool partnerships. Children receiving center based services also receive regular services in their home through teacher visits and Family Advocates. The program reaches out to the high need members of the community it serves through partnerships, advertisements, community events, word of mouth, and door-to-door recruitment. Head Start and Early Head Start focus on the parents as the primary teachers and strive to promote that message through child and family education.



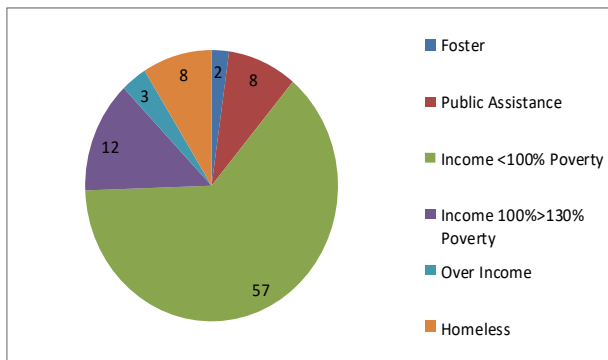
Service Area



Educational Services Unit #13 Early Head Start program is funded to serve 68 participants from prenatal to age 3, and the Head Start program to serve 248 children from age 3 to age 5 in 4 western Nebraska panhandle counties: Scotts Bluff, Morrill, Kimball, and Cheyenne.

Families By Income

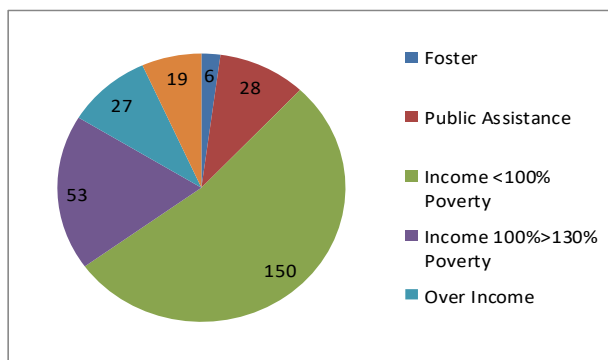
Early Head Start



	# Children	% Children
Foster	2	2.22%
Public Assistance	8	8.89%
Income <100% Poverty	57	63.33%
Income 100%>130% Poverty	12	13.33%
Over Income	3	3.33%
Homeless	8	8.89%

Total Children Served 90

Head Start



	# Children	% Children
Foster	6	2.12%
Public Assistance	28	9.89%
Income <100% Poverty	150	53.00%
Income 100%>130% Poverty	53	18.73%
Over Income	27	9.54%
Homeless	19	6.71%

Total Children Served 283

Audit Report

Educational Service Unit #13 is the grantee of a federal grant that is used to operate its Head Start and Early Head Start programs. McDermott and Miller, Certified Public Accountants, conducted an independent audit of Education Service Unit #13 for the fiscal year ending August 31st, 2016. It is their opinion that, “Educational Service Unit No. 13 complied, in all material respects, with the types of compliance requirements...that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2016.”

2016-2017 Proposed Budget

Federal Budget Share 2016-2017			
	Head Start	Early Head Start	Combined
Personal	\$ 1,121,332.00	\$ 543,083.00	\$ 1,664,415.00
Fringe Benefits	\$ 302,135.00	\$ 146,375.00	\$ 448,510.00
Contractual	\$ 167,357.00	\$ 26,600.00	\$ 193,957.00
Supplies	\$ 56,451.00	\$ 28,910.00	\$ 85,361.00
Other	\$ 188,602.00	\$ 96,849.00	\$ 285,451.00
Travel	\$ 10,540.00	\$ 6,927.00	\$ 17,467.00
Indirect Costs	\$ 126,444.00	\$ 60,158.00	\$ 186,602.00
Totals	\$ 1,972,861.00	\$ 908,902.00	\$ 2,881,763.00
Non-Federal Budget Share 2016-2017			
	Head Start	Early Head Start	Combined
Personal	\$ 221,333.00	\$ 89,263.00	\$ 310,596.00
Contractual	\$ 439,978.00	\$ 212.00	\$ 440,190.00
Supplies	\$ 3,121.00	\$ 1,441.00	\$ 4,562.00
Other	\$ 5,461.00	\$ 3,070.00	\$ 8,531.00
Travel	\$ 239.00	\$ 134.00	\$ 373.00
Totals	\$ 670,132.00	\$ 94,120.00	\$ 764,252.00

Family Outcomes

Head Start and Early Head Start Family Advocates and Home Educators work directly with families utilizing the Parent, Family, and Community Engagement Framework. Within the framework, there are 7 outcome areas that are the key focus areas for identifying needs, strengths, and recording growth with families. At least 84% of families who were served at any point of time during the program received family services based upon their interests and needs. 28% of families in the program received referrals to outside community agencies for additional services. Families who had a complete assessment also showed an overall average of growth in most areas.

These focus areas are:

- Family Well-Being
- Parent-Child Relationships
- Families as Lifelong Educators
- Families as Learners
- Family Engagement in Transitions
- Family Connection to Peers and Community
- Families as Advocates and Leaders



The only area where growth was not evident included family income/credit. Family Advocates received training in the spring in the “Your Money, Your Goals” financial literacy curriculum that they will be using in 2017-18 with families in hopes to strengthen education with parents on this topic.

Family Outcomes cont.

Families also work to set family goals that they would like to work on and achieve during the school year. 50% of families achieved the goals that they had set with their family advocate or home educator. Goals are set in relation to the needs identified in the 7 outcome focus areas.

Families participating in family gatherings, home visits, and center events had the opportunity to participate in many educational events including topics such as: Circle of Security parenting course, child safety including choking/CPR, Kindergarten readiness, family literacy, purchasing a home and financial budgeting, setting limits and the power of play for preschoolers, how to pursue adult education, healthy stress management, and increasing family nutrition to name a few. Centers also

- have worked to engage fathers more in their child's Head Start experience through regular program
- activities as well as special events designed for father participation.
-



Total Children Served

	Total Children Served	Avg. Monthly Enrollment
Head Start	283	99%
Early Head Start	90	99%

Funded Enrollment By Center

Bayard Partnership	10
Bridgeport	20
Central	18
Home Base Early Head Start	20
Gering	26
Health and Family Resource Center (Early Head Start)	40
Kimball	18
Minatare Pre-Start Partnership	10
Mitchell Tiger Cub Preschool Partnership	18
Scottsbluff Bear Cub Partnership	10
Sidney	18
Tri-Community Preschool-Morrill Partnership	16
Western Nebraska Child Development Center	84
WNCDC Infant/Toddler Partnership	8
Total	316

Screening Summary

ESU #13 Head Start and Early Head Start programs perform or coordinate many screenings: dental screenings and exams, hearing screenings, vision acuity tests and exams, speech screenings, socio-emotional screeners, and developmental screenings. Per 1304.14, subpart b of



the Head Start Performance Standards, Head Start programs must ensure that a minimum of 10% of the total funded enrollment is filled with children eligible for services under IDEA.

For the 2016-2017 school year, ESU #13 Head Start program served 29 children on IEP/IFSPs (10.25%) and Early Head Start served 19 Children (21.11%) for a program total of 48 children receiving services (12.87 %).

2016-2017 Screenings

	Head Start	Early Head Start
Dental	237	49
Hearing	256	63
Vision	231	51
Speech	246	n/a
Socio-Emotional	253	64
Developmental	243	61

Curriculum

HS and EHS use the Creative Curriculum and our Home Base option uses Parents as Teachers, both of which include active learning for our programs. We know that children learn best when they are actively engaged and involved in interaction with people and materials in their environment. Active learning has five ingredients: Materials, Manipulation, Choice, Language from the Children, and Support from Adults.

The objectives for children and/or parents in our program are:

- To develop a positive self-image.
- To learn how to get along with children of their own age.
- To shift gradually from a family circle to a wider school circle.
- To have a wide range of experiences.
- To become a secure and independent person.
- To communicate his/her ideas to both adults and other children.
- To develop and coordinate large and small muscles.
- To express in a variety of creative areas: art, dramatic, music & literature.
- To develop in visual perception and auditory discrimination.
- TO HAVE FUN!



Kindergarten Transition

When a child enters the preschool program, staff work to provide consistency by placing the child in a classroom that best meets the child and family needs. The goal is that the child will remain in the same classroom with their original teachers throughout their time enrolled in preschool until they are ready to transition to kindergarten.

If transition to another center is necessary, or when children reach kindergarten age, staff will collaborate with parents, school districts, and others necessary, to implement strategies and activities to support successful transitions for children and their families to their new location, either within the HS program or the community.

The ESU #13 Head Start program strives for smooth kindergarten transition by working with parents and schools to help make that bridge successful.

